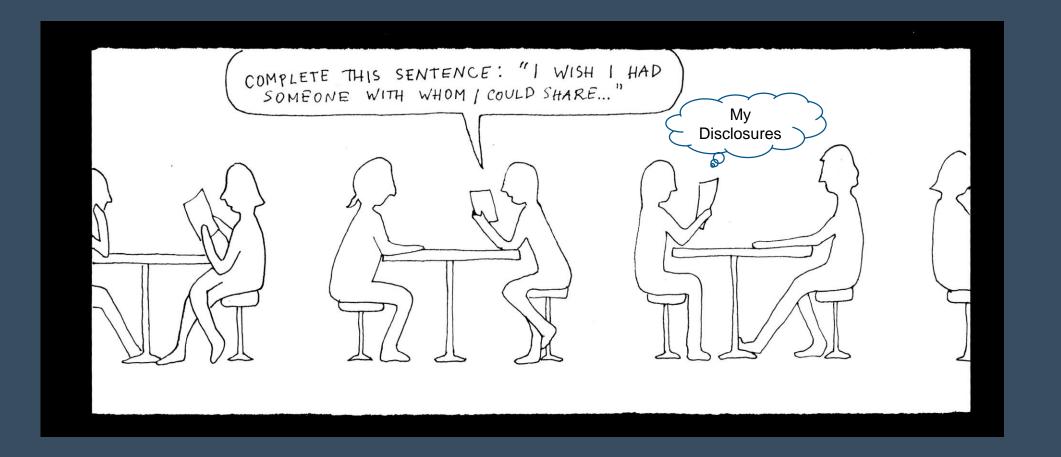
On Board with Onboarding: Planning for Success

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Co-Director APP Transition To Practice
Cleveland Clinic





I HAVE NO DISCLOSURES TO SHARE!

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According to Harvard Business what percentage of companies have no formal onboarding program?

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- b. 33 %
- c. 44%
- d. 55 %

According to Dr. Talya Bauer the 4 C's of Successful Onboarding Are?

- a. Compliance, Connections, Clarity and Comfort
- b. Compliance, Culture, Connections and Clarification
- c. Connections, Clarification, Compliance and Critique
- d. Clarity, Critique, Comfort and Culture

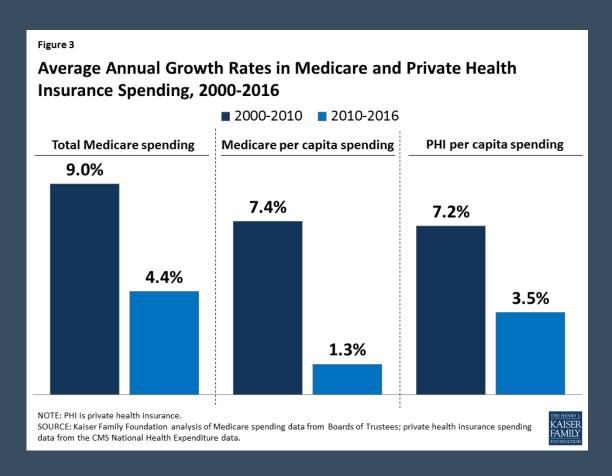
OBJECTIVES

- Discuss maximizing PA/APRN onboarding to practice.
- Identify current challenges and opportunities of onboarding.
- Recognize ways to develop, support and empower PA/APRN in your infrastructure.

SUPPLY AND DEMAND

- Physician demand continues to grow faster than supply leading to a projected total physician shortfall of between 61,700 and 94,700 physicians by 2025.
- Projected shortfalls in primary care range between 14,900 and 35,600 physicians by 2025.
- Projected shortfalls in non-primary care specialties range between 37,400 and 60,300 by 2025.

Current State



- Decrease in work hours for residents
- Decrease in Medicare funding
- Cost prohibitive physician models
- Value based payment vs. volume based

Decrease Supply

- Retirement Patterns
- Millennial Hours

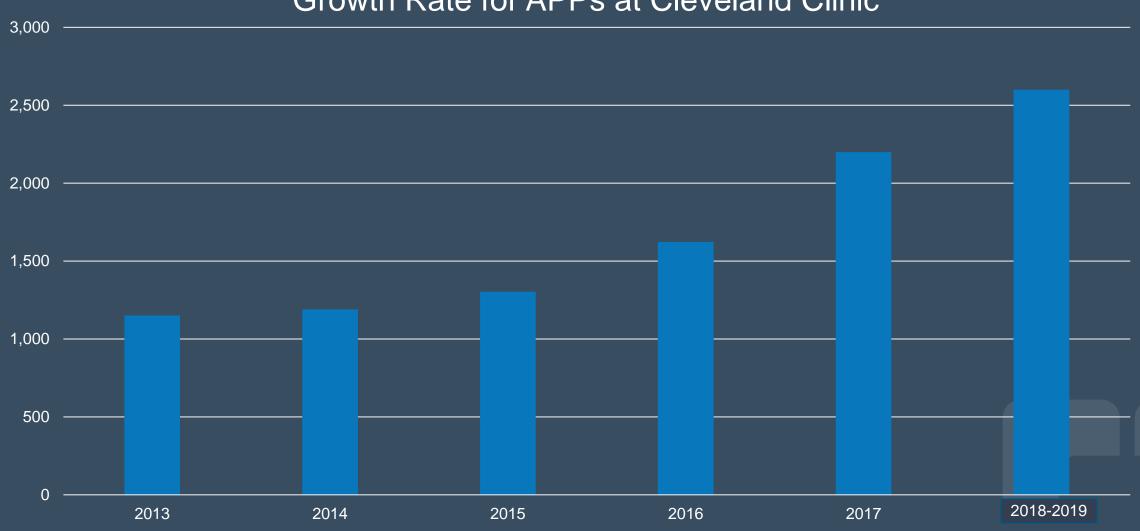
Other Influences

Health Care Demands

- Growth in Demand Due to Expanded ACA Medical Insurance Coverage
- Expanded Use of Retail Clinics: Between 2009 and 2015, the number of retail clinics in operation increased from approximately 1,100 to 2,000.

*ncsl.org/research/health/retail-health-clinics-state-legislation-and-laws

Growth Rate for APPs at Cleveland Clinic



Cleveland Clinic By the Numbers

Caregivers

| Metric | 2017 | 2018 | % Change |
|-------------------------------|--------|--------|----------|
| Caregivers Worldwide* | 56,994 | 59,186 | 2.6% |
| Professional Staff Physicians | 3,774 | 3,953 | 4.7% |
| Female Professional Staff | 1,376 | 1,473 | 7.0% |
| Advanced Practice Providers | 2,278 | 2,678 | 17.6% |
| Registered Nurses | 13,865 | 14,710 | 6.1% |

Consistently > 11% year over year since 2014

Growth Rate

2,600 APRN/PAs across Cleveland Clinic Health Systems



65% of new hire APRN/PAs are new graduates

APRN & PA Education

| | APRN | PA |
|------------------------|---|--|
| Program details | APRN can choose a specialty area (e.g. Peds/FM/Acute Care) and typically need to complete 500 didactic hours and between 500 to 700 clinical hours (up to1,000 for DNPs). | PAs are trained as generalists and typically need to complete about 1,000 didactic hours and more than 2,000 clinical hours. |
| Expected job growth | ~ 36.5% percent from 2016 to 2026, much faster than average for all occupations, according to the BLS. | |

Family physician

4 years in medical school with up to 6,000 clinical hours

Residency with up to 10,000 clinical hours

Which of these is acceptable?







Costly Not to Get it Right

- Average hospital turnover rate in 2017 was 18.2%, which is the highest recorded turnover in the industry for almost a decade. Since 2013, the average hospital turned over 85.2% of its workforce. Second worse only to hospitality.
- The turnover rate of 12.6 percent for both nurse practitioners and physician assistants, more than twice the combined, adjusted physician turnover rate of 6 percent.

| REGION | TOTAL TURNOVER | FULL/PART TIME TURNOVER |
|---|-------------------|----------------------------|
| North East – (CT, DC, DE, MA, MD, ME, NH, NJ, NY, PA, RI & VT) | 17.8% (-0.6%) | 16.6% (+0.1%) |
| North Central — (IA, ID, IL, IN, KS, MI, MN, MO, MT, ND, NE, OH, SD, WI & WY) | 16.8% (+1.1%) | 14.8% (+0.7%) |
| South East - (AL, FL, GA, KY, MS, NC, SC, TN, VA & WV) | 18.4% (+1.9%) | 16.2% (+1.2%) |
| South Central – (AR, AZ, CO, LA, NM, OK, TX & UT) | 19.1% (+0.7%) | 17.9% (-0.4%) |
| West – (AK, CA, HI, NV, OR & WA) | 16.5% (+0.6%) | 14.0% (+0.2%) |
| OWNERSHIP | | |
| For-Profit - Acute Care | 18.0% (-3.4%) | 15.8% (-4.1%) |
| Non-Government/Non-Profit - Acute Care | 18.3% (+2.3%) | 16.7% (+1.9%) |
| Government – Acute Care | 19.0% (+1.8%) | 16.0% (+3.5%) |
| BED SIZE | | |
| <200 Beds | 16.8% (+1.1%) | 14.5% (+0.9%) |
| 200-349 Beds | 17.0% (+1.2%) | 15.4% (+1.5%) |
| 350-500 Beds | 19.5% (+0.7%) | 17.2% (+0.8%) |
| >500 Beds | 18.4% (+2.4%) | 16.5% (+1.6%) |
| NATIONAL AVERAGE | 18.2% (+2.0%) | 16.3% (+1.5%) |

Costly Not to Get it Right

Practices feel the impact of NPs and PAs leaving a practice in multiple ways!

Turnover costs employers in the following ways:

- 1. Lost revenue related to the unfilled position Looking at a simplified financial scenario, a vacant APRN or PA conservatively costs a clinic \$1,500/day or more in lost revenue potential.
- 2. Cost of recruiting a new NP/PA (advertising, interview costs, HR employees' time)
- 3. Cost of hiring a new provider (relocation, sign-on bonus, decreased productivity during training, employee time to train/onboard new provider)

A 2011 Physician Retention Survey from Cejka Search and the American Medical Group

What's in the language?

Orientation

- Employee role and benefits with company
- One time or in first month of hire
- General overview
- Classroom or online

Onboarding

- Employee specific role with department
- Ongoing (could last months)
- Specific to each employee
- On the job readiness for productivity

TTP

- New hire or change in specialty to refine skills.
- Specific to general patient population.
- Approved by BOG
- Standardize the quality, productivity, and practice expectations of APRNs and PAs across the enterprise.
- Average 6 months

ORIENTATION AND ONBOARDING HAS ITS CHALLENGES

"My orientation at the office was nonexistent. I was "thrown to the wolves"no phone, no computer access, etc." "My Director was very busy...and she was out of the office for the first few weeks so I had to fend for myself."

Confused about hospital procedures

Frustration learning computer systems

"It was a learn as you go...as fast as you can."

Difficulty performing new tasks

"From the reputation of the Clinic, I expected more"



Unfamiliarity with physical layout

"There is an air that it's a privilege to work here, then you are left to fend for yourself."

First conflict with colleague or physician

Coworkers

Overwhelmed by workload, often indifferent (or hostile)

Manager

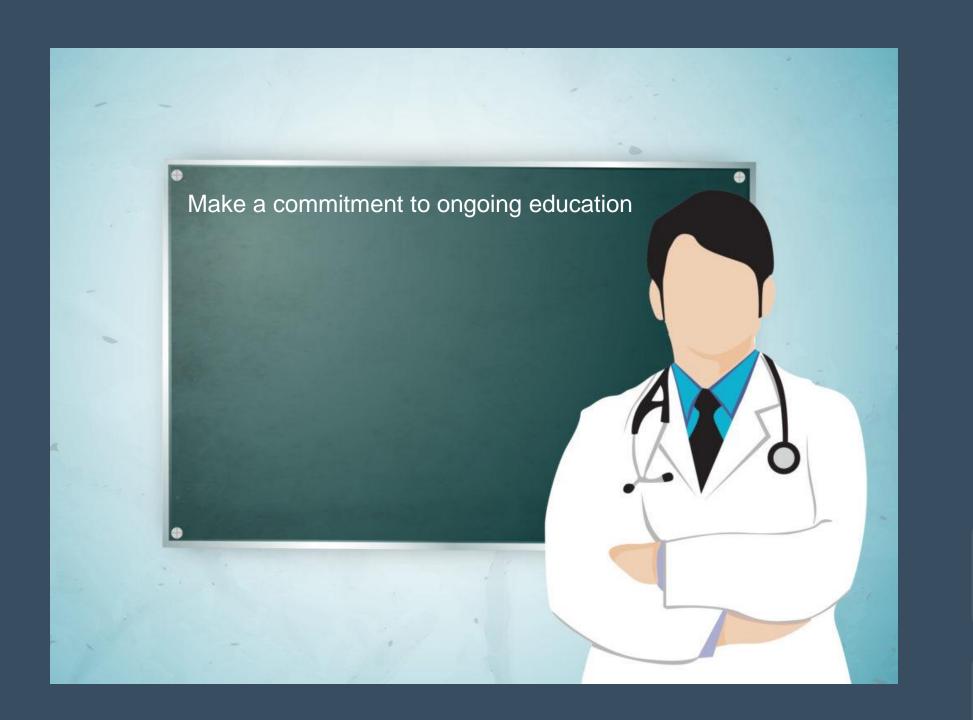
Wide span of control restricts time for personal interaction

Orientation Start Class

No occasion to see fellow hires in other departments after first day

Human Resources

Contact ends after first-day paperwork is complete



How long should onboarding last?



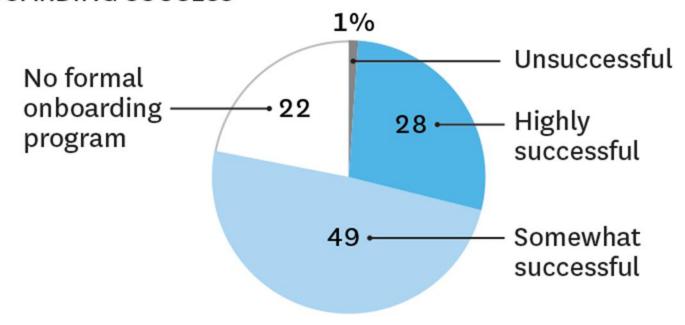
When hiring a new graduate APP you have to consider the training time to invest. "According to the AASPA, PAs with no neurosurgical experience take approximately one year to fully handle the day-to day office and hospital routine"

The Business, Policy, and Economics of Neurosurgery

AN OVERVIEW OF ONBOARDING

Almost a quarter of companies say they don't even have a formal program.

ONBOARDING SUCCESS



SOURCE ALLIED WORKFORCE MOBILITY SURVEY: ONBOARDING AND RETENTION

HBR.ORG

TALENT MANAGEMENT LIFE CYCLE



Cleveland Clinic Process Starts Before They Do

Approved APP Position

Physician Recruitment

Complete online application

Application review and interview for best fit

Accept with a 2 year commitment

Logistics

Logistics Start Before Day 1

4-6 week process (internal vs. external)
Lots of paperwork & signatures

Privilege Process

Privilege Process

Billing

EMR

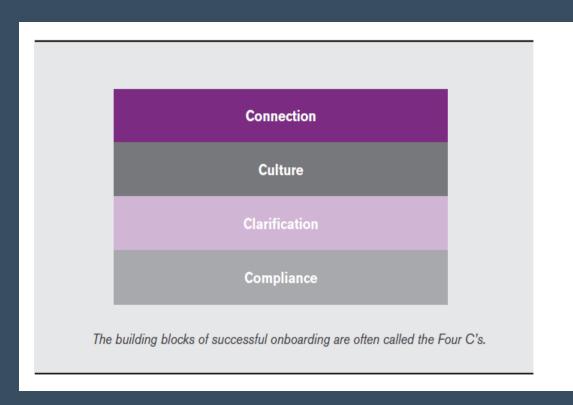
E-Mail

Lab Coats

Phones and IT support

Lots more - CHECK List recommended!

Onboarding -The 4 C's



According to Dr. Talya Bauer from the SHRM Foundation, successful onboarding involves proactively covering

Compliance

•The Have to Do's

Clarification

•Role Clarity and Expectations

Culture

Your Brand

Connections

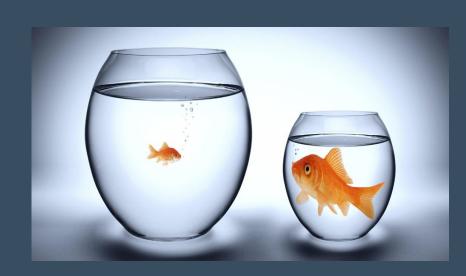
Connect with People

New Graduate Challenges

- Increased patient complexity with increased volume managing multiple comorbidities.
- Have not learned technical and practice guidelines for all specialized settings by time of graduation.
- Lack of access to experienced APP/Physician mentors and faculty, and generational diversity in the workforce.
- New hire performance anxiety, fatigue and burnout leading to decrease retention.

Employer Challenges

- Variations in departments formal practice utilization
 - (e.g. on-boarding, training, or orientation)
- No standard productivity metrics in place
 - (e.g. safety, quality, productivity)
- Not a fellowship ongoing and for new hires to department.
 (e.g. no unified start, must be ready all the time)



Opportunities

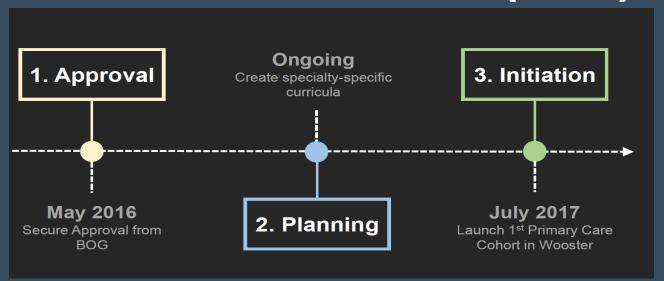


Increase Quality (Standardization & Consistency)

Increase Productivity (Productivity Measurements)

Increase Retention (Transition & Expectation)

Transition to Practice (TTP)



| Sta | art Week 1 | Week 2 | Through Month 3 | Month 4 – Month 12 |
|-----|---|--|--|--|
| | | | | |
| | - Orientation - Professional On-boarding | - 8 hr Didactic/Formal education time per Week - Faculty Led Time | - 4 to 8 hr Didactic/Formal Non- Clinical but education time per Week - Gradually Increasing Autonomy | - 8 hr Didactic/Formal education time per Month - Autonomous Practice |
| | -New Hire checklist | - No Autonomous Practice | -Core components of TTP (includes Procedures, Sims, Feedback system) | -Core components of TTP (includes Procedures, Sims, Feedback, IDP) |

A commitment to the profession, the enterprise and most of all the patient!

APP TRANSITION TO PRACTICE (TTP)

TRANSITION TO PRACTICE

BLENDED LEARNING

ENHANCED SKILLS

Feedback and Review

Didactic and Learning

Specialty Rotations

Procedure/Sims Lat

DIDACTICS: faculty led and specialty designed best practice didactic sessions, delivered in an interactive learning environment.

SPECIATY ROTATIONS: Observation based learning time with multidisciplinary and interprofessional disciplines.



Ongoing Sustainable Programs with Measurable Goals

SIMULATION: State of the art learning environment allows for high definition training and feedback encourages reflection and enhances critical thinking skills.

PROCEDURE LABS: Hands on instruction for a variety of procedures (i.e. suturing, intubation, ultrasound guided line placement).



acuity Develop

IDP

Orientation

Professional Topics

FACULTY LED: Practice-based learning with experienced staff dedicated to your training and success

ONLINE LEARNING: Interactive online learning modules through Cleveland Clinic MyLearning platform.

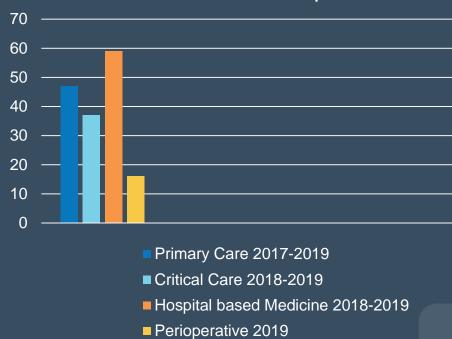


TTP Enrollment 2017 – 2019





Total Enrollment per Track



IPE – Interprofessional Education IPP – Interprofessional Practice

Interprofessional Education

"When students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes"

Collaborative Practice

"When multiple health workers from different backgrounds work together with patients, families, caregivers, and communities to deliver the highest quality of care"

WHO, 2010

IPE IS PART OF STUDENT CURRICULUM

Accreditation Review Commission on Education of Physician Assistant Standard B1.08 Curriculum must responsibilities of various health care

"Because team training in educational programs lags behind the actual practice of working in teams, a gap exists between the realities of practice (IPEC, 2011) and the utilization of teamwork skills to deliver patient-centered care. As a result, today's graduates from well-intended, accredited institutions are not prepared for the practice environments in which they will work (Speakman & Arenson, 2015)."

IPE – Interprofessional Education IPP – Interprofessional Practice



Onboarding Your Onboarder's



Challenges

- Maintaining Department Leadership Participation
- Identifying APP/MD Champions
- Coordination of Multiple Specialties
- Varying Shifts
- Protected time for educational endeavors
- Multiple Locations
- Participation in Faculty Mentorship Program
- Maintaining core of program with cyclical not linear schedule
- Not for everyone

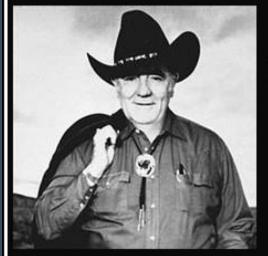


Measuring Success

Measuring success – ROI

- Evaluations and Feedback Forms
- Time to Autonomy
- Revenue
- Process and Outcome Measures (e.g. adherence, patient experience)





Some say opportunity knocks only once, That is not true. Opportunity knocks all the time, but you have to be ready for it. If the chance comes, you must have the equipment to take advantage of it.

(Louis L'Amour)

izquotes.com

Key Takeaway

The predicted provider shortages underscore the importance of a renewed commitment to optimizing utilization of PAs and APRNs to provide safe, high-quality care that is also fiscally responsible.

When PAs and APRNs are utilized to the extent of their licensure, they can strengthen the overall efficiency of the practice.

Understanding the PAs and APRNs educational and training background and investing in upfront training can optimize utilization and retention.

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THANK YOU

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