# ASSESSING THE VALUE OF A PA ENTRY-LEVEL DOCTORATE DEGREE

Anthony A. Miller, M.Ed., PA-C Professor, Shenandoah University Winchester, VA

Bettie Coplan, Ph.D., PA-C Assistant Professor, Northern Arizona University Phoenix, AZ

# **DISCLOSURES**

• No relevant commercial relationships to disclose.

# **OBJECTIVES**

#### At the conclusion of this session, participants should be able to:

- Describe the average length and tuition for postgraduate PA doctoral programs and for a projected model for PA entry-level doctoral education.
- Discuss some of the potential advantages and disadvantages of entry-level PA doctoral education.

## **BACKGROUND**

- 2000: Master's degree adopted as entry-level
- 2009: Clinical Doctoral Summit reaffirms Master's degree
- Now: Growth of post-PA doctoral programs [DHS(c),
  - DMS(c) & others]

## **PURPOSE**

#### **Primary aim:**

 Compare the length & cost of post-PA doctoral degrees to the estimated length & cost of an entry-level PA doctorate.

#### Secondary aim

 Investigate the potential relationship between PA leadership & having a doctorate

#### **METHODS**

- To determine typical tuition, credit hrs, & time to completion for post-PA doctoral programs:
  - Data initially extracted from 10 PAEA-member post-PA doctoral program websites – expanded to 15
- To inform development of a probable model for a PA entry-level doctorate, we assessed:
  - Historical Physician Assistant Education Association (PAEA) Annual Program Survey data
  - A custom analysis from PAEA comparing bachelor & master's PA programs (tuition & length)
  - Publicly available data from the NP, OT, & PT professions

## METHODS CONT'D

- To identify any relationship between having a doctoral degree and holding a leadership position:
  - Data from the 2019 American Academy of PAs (AAPA) Practice
     Survey were examined
  - Analyses: descriptive statistics, chi-square tests of independence, calculation of Pearson's correlation coefficients to assess for potential relationships between survey items

# **RESULTS**

	Post-PA Doctoral Programs	Projected Entry-Level Doctorate
Credits	M = 42.5 (SD = 10.84) (21-61)	12-18 more than master's degree <sup>a</sup>
Length/time	2.5 to 3 yrs. part-time at 3-6 credits (1-2 courses)/semester (8+ academic terms)*	2-4 mos. (1 semester/academic term)
Cost	mean tuition = <b>\$35,351</b> (SD = \$9,131) (\$18,000 - \$47,040) Fees add an ave. \$1,200	\$7,164 to \$12,969 tuition added to the cost of PA master's program

<sup>a</sup>PA master's degree = 108.6 credits (54-154); projected PA entry-level doctorate = 123.6 (69-169)

For comparison, OTD = 88-131 credits; DPT = ave. 118 credits (90-185)<sup>2</sup>

<sup>b</sup>1 yr if fulltime at 12-18 credits/semester (2-3 academic terms)

## **RESULTS**

#### PA Leadership & Having a Doctorate

- 2019 AAPA Practice Survey distributed 4 times during the year:
  - 4,301 (of 37,406) responded, overall response rate of 11.5%
  - 1,695 responses from a convenience sample at AAPA annual conference
- **3.9**% reported **having a doctorate** (171/4296)
  - 25.1% had PhDs, 54.4% had DHSc or DMSc
- **48.4**% reported being in a **leadership role** (2,081/4,298)
- Min. correlation between having a doctorate & a formal leadership role, r = .13, n = 4298, p < .01.
- No correlation between interest in leadership & intent to pursue doctorate
- Min. correlation between interest in education & intent to pursue doctorate, r = .14, n = 292, p = .01.

## LIMITATIONS

- Inconsistent information on websites and changes in APAP/PAEA surveys over time limited ability to directly compare some data points
- Assessment focused solely on length & cost and on professional doctorates (no evaluation of academic doctorates, e.g. EdD, PhD)
- Information obtained from other health professions consisted primarily of publicly available data (may be incomplete)
- Projected length & tuition of an entry-level PA doctoral program represents an estimate

## **DISCUSSION**

- National survey of PA students: more than half (55.5%) preferred obtaining clinical doctorate if the added length ≤ 12 months<sup>4</sup>
- ≈ 16% of recently certified PAs plan to pursue additional training or education<sup>5</sup>
- Strong enrollment in post-PA doctoral programs suggests demand\*
- A PA entry-level doctoral degree:
  - Financial & chronological advantages compared to post-PA doctoral programs (\*content likely to differ)
  - May offer more opportunities in education & for leadership\*
- A PA entry-level doctoral degree may:
  - Negatively impact diversity (other professions with mixed association)<sup>6,7,8</sup>
  - Challenge faculty recruitment & retention

## **ACKNOWLEDGMENTS**

PAEA for funding support for this project – which was also presented at a PAEA Town Hall on 9/10/2020

Cynthia Yuen, PAEA Director of Research & Data Analysis

Noel Smith, AAPA Senior Director of Research & Timothy McCall, AAPA Research Manager

Lucy Kibe, Program Director and Associate Professor at the Charles R. Drew University PA Program for her contributions to the 2019 AAPA PA Practice Survey

Contact information: <a href="mailto:bettie.coplan@nau.edu">bettie.coplan@nau.edu</a>

#### REFERENCES

- 1. American Occupational Therapy Association. AOTA Representative Assembly Briefing Session: Q&A. November 4, 2019.
- 2. Commission on Accreditation in Physical Therapy Education. 2009-2010 fact sheet: Physical Therapist Education Programs, Alexandria, VA: CAPTE; May 26, 2010. <a href="http://www.capteonline.org/AggregateProgramData/">http://www.capteonline.org/AggregateProgramData/</a> Last year that the annual fact sheet reported separate data for master's and DPT programs.
- 3. Physician Assistant Education Association. *By the numbers: Program report 35: Data from the 2019 Program Survey,* Washington, DC: PAEA; 2020. doi: 10.17538/PR34.2020. https://paeaonline.org/research/program-report/. Accessed January 14, 2021.
- 4. Menezes P, Senkomago V, Coniglio D. Physician assistant students' attitudes towards a clinical doctoral degree. *J Physician Assist Educ*. 2015 Mar 1;26(1):3-9.
- 5. National Commission on Certification of Physician Assistants, Inc. 2019 Statistical profile of recently certified physician assistants: An annual report of the National Commission on Certification of Physician Assistants. October 2020. Retrieved January 15, 2021, from <a href="http://www.nccpa.net/">http://www.nccpa.net/</a>.
- 6. American Association of Colleges of Nursing. Research and data center. Latest data on race and ethnicity (AACN's 2019 annual survey on enrollment and graduation in baccalaureate and graduate degree programs). 2020. <a href="https://www.aacnnursing.org/News-Information/Research-Data">https://www.aacnnursing.org/News-Information/Research-Data</a>. Accessed August 20, 2020.
- 7. Commission on Accreditation in Physical Therapy Education. Aggregate program data: 2019 physical therapist education programs fact sheet, Alexandria, VA: CAPTE; March 10, 2020. <a href="http://www.capteonline.org/uploadedFiles/CAPTEorg/About CAPTE/Resources/Aggregate Program Data/AggregateProgramData PTPrograms.pdf">http://www.capteonline.org/uploadedFiles/CAPTEorg/About CAPTE/Resources/Aggregate Program Data/AggregateProgramData PTPrograms.pdf</a>. March 10, 2020. Accessed August 20,2020.
- 3. Commission on Accreditation in Physical Therapy Education. 2009-2010 Fact sheet. Physical therapist education programs fact sheet, Alexandria, VA: CAPTE; May 26, 2010. <a href="http://www.capteonline.org/AggregateProgramData/Archive/">http://www.capteonline.org/AggregateProgramData/Archive/</a>. Accessed August 20, 2020.