

3 = exceptional, 2 = adequate, 1 = inadequate, IDK= I don't know, NA = not applicable to this study		3	2	1	IDK	NA
Introduction	The research question is set in the context of previous literature					
	The aim is clearly articulated					
Methods	Inclusion and exclusion criteria are clearly articulated					
	The study design is clearly articulated and is appropriate for the question					
	The population of interest, independent variables, and dependent variables are clearly defined					
	Potential covariates are determined from literature and controlled for					
	The measures are clearly described					
	Reliability and validity of instrument(s) addressed (if appropriate)					
	Quality (e.g., convenience vs. truly random sampling) and representativeness of the sample(s)					
	Appropriate statistical methods (qualitative, quantitative, or both) are employed					
	Multivariable analyses where appropriate (control for potential confounding)					
	Sample size/power addressed					
	Plan for missing data and addressed appropriately					
	Selection bias/volunteer bias/survey non-response addressed appropriately in the study design and/or analysis					
	Results	Characteristics of the study cohort/sample are reported				
Tables and figures stand alone (appropriate titles, legends and footnotes) and are referenced in the text						
Point estimates, test statistics, and <i>p</i> values or confidence intervals are reported where appropriate						
Discussion	Results are positioned within a review of the relevant current literature					
	The importance of the findings and possible explanations of study results are addressed					
	Study strengths are discussed					
	Study limitations are discussed					

Peer review of Abstracts & Brief Reports and Research articles

The author's conclusion(s) is/are supported by the method and results, and not overstated					
References	References include relevant, current articles on the topic				